

## Homemade Books! Yes! You CAN Be a Writer Too!

- ♥ Your imagination can go wild!
- ♥ Doesn't have to be "original" or "made up." You can compile a book of quotes...poems...narrations...pictures...facts...etc. from what you already have!
- ♥ Your book becomes the perfect way to share what you know and LOVE!
- ♥ Your book can be short...or you can begin a huge series of BOOKS!
- ♥ You get to see your book as a final product!
- ♥ Each book is completely unique—just like you!
- ♥ Finishing your book gives a great sense of accomplishment!
- ♥ It's definitely a more interesting way to learn to write than those workbooks! (amen?)
- ♥ Your book forever records a part of your life for future generations—an heirloom!

## Ok...But FIRST...I Am Dealing with a Reluctant, Frustrated, Wore-Out, Extremely Resistant Writer!



Homemade books! Yep! I think I may have an answer for you! There is nothing quite like writing homemade books to encourage your young writer. Are you thinking that I simply must not KNOW your child? Oh! Beloved friend, there is one thing that ALL of us have in common—our children simply NEED our encouragement, wherever they are along their writing process.

Wouldn't you just love for someone to come alongside you and share some of the things that have encouraged their child to write? That is what this chapter is for! Of course, it won't really mean nearly as much unless you know a bit about my background. Otherwise, you may only see the bits of glory that we are experiencing today and not truly feel the pangs of frustration and despair that were so common at the beginning of our journey!

You must go back to the point where Matthew and I were about to pull each other's hair out! (FOR REAL!) It was a real tough time. I had gone to the public schools, so all I knew was what I had been taught about writing from my teachers. I brought those techniques home without ever asking God if He might have a different plan...until... Well, as I saw my little boy dread each and every day of school, much less writing, I knew that there had to be a better way. My whole testimony revolves around the miracles that God performed to breathe new life into our homeschool.

I cried. I stressed out. Nothing could have been worse for me than my precious little darling's HATRED of writing! I was living in the midst of my worst nightmare. Nothing I tried seemed to change things. There were more days than I could recount that I just wanted to quit. It seemed that quitting was my only answer. But, God was not through with me (or Matthew) yet.

God began pulling me away (kicking and screaming!) from the methods that were passed down to me from my public school education. Bit-by-bit, He began a process of teaching me how to teach my little ones. The rest is just history!

I have no idea where you are in your journey at this time. Your child may seem to have an "allergy" to pencils. Or, your child may detest writing assignments yet live to write sequels to their favorite Sci-Fi movies. Your child may be doing great with their daily Copywork lessons, but squirm from the thought of spelling ANYTHING on his own. Your child may love writing but you want to be sure to keep it that way! Yep! We all meet here at different places in this journey. So, want some practical ideas to help encourage your most reluctant writer? Want to know some tips that can help you to encourage your child to develop a passion for writing? The following are some of the tips that I have jotted down that seem to make all of the difference in our journey...

- ♥ **Teach your children to dedicate all of their writing to the glory of God...100%! The pen wields a mighty power!** As we teach our children that writing carries a mighty responsibility, they place importance in their own creations. As our children see the challenge to be faithful to share truth with our hungry society, they will find a purpose for their writing! Teach them to be faithful to write all that they write for God and His glory!
- ♥ **Get back to the "old paths" that helped to develop the greatest writers throughout history...** Writing has not always been taught the way that it is taught today. Also, if you will take a peek, you will find that never in history have we had fewer classics pouring from pens of our writers. Want for your young writer to develop their own style and become an excellent writer? Get back to the "old paths" that will train them step-by-step: Copywork, reading great literature, Narration, Dictation, real life learning, Notebooking, and...creating homemade books! You AND your child will develop a love of writing!
- ♥ **Encourage your children to become CONSTANT readers!** Begin at infancy reading to your children daily! As they begin to read on their own, encourage them to read as much as possible. If we want for our children to become great writers, they must become constant readers. One cannot

know what *others* like to read unless they themselves are avid readers. Plus, reading will give lots of ideas to write about, which will blossom into great works of their very own!

- ♥ **Guard against criticism.** Criticism will steal the joy and life in writing! Most critics are the ones who never get anything done for themselves because they constantly over-analyze every little detail. Inevitably, these same "critics" tend to do the very thing that they do not want to do to their young writers—stifle them from writing with a heart of delight (if not at all!). Instead, let's teach children to write what God leads them to write (just like "real" writers do!) in firm conviction. Let God do the critiques! By coming alongside our children as their encouragers, we will find their desire to write begin to grow. Actually as we encourage them, we find that they are unleashed! Then watch out!
  
- ♥ **Encourage your young writers to develop a deep interest in one area.** I always suggest that children be encouraged to develop a deep area of study which brings them the greatest interest and joy. My son began his first notebooks (which led to his first books) from his deep love of anything about the Marines, military history, and the Civil War. Our daughter Elisabeth began to dig into totally different topics than Matthew. She loved anything to do with art, music, fashion, and the human body. As years have gone by, we have found that giving our children time to pursue their personal interests was time that actually helped to develop them as writers. This is EXACTLY what most professional writers attribute to their own success. Often the area of special interest is the one that God uses in writing to minister to the hearts of others. As the subject area of interest is pursued (collecting information, studying intensely, gathering interesting information), sharing that knowledge and love through conversation or writing comes naturally. Then, watch out! Their homemade books will pile up!
  
- ♥ **Encourage your children to take a look at different authors.** I have shared this all throughout the book. This ONE thing will make a world of difference for every young writer. Encourage your children to take a good look at the writing style of different writers. What do they like about their writing? Is it meaty, deep, funny, light, short, long? What do they want to imitate...Conversational, peppy, serious, teaching, intelligent, formal, infor-

mal? Teach them to model their writing after their favorite type of writing. It will be easier for them to write like what they truly enjoy. Teach them to continue to be a student of the great writers. Their own style of writing will develop.

- ♥ **Keeping "Idea Notebooks."** Journaling tempers writing, brainstorms ideas for writing projects, gives logical flow and order, eliminates the fluff in writing, develops thoughts fully, and challenges the thinking process. Inside journals, the writer has an outlet for their heart as it fills with ideas, emotion and spirit. Journaling help the writer to continue thinking so that great thoughts can be developed. Journaling always pays off as it teaches our young writers that they have many great thoughts that need to be written down to preserve for the future.
- ♥ **Focus on getting what they do know AND love on paper.** The alternative is what we commonly find in writing courses—testing to see what the children do not know! We definitely do not want that! Want to know my greatest secret for encouraging my young writers? I learned it from going to conferences for professional writers. It will make a world of difference for you too! Professional writers are told continually to *write what they love, what they know, or want to know*. Just think of the topics that most children are assigned to write about. I would die if I were assigned a topic such as those most commonly assigned to children! Remember those topics such as "What I Did During Summer Vacation" or "Butterflies" from your grade-school years? Although I love life, I would never choose to write on bland and meaningless topics like those. It would HAVE to be a topic that I loved or talk about an instant case of "writer's block!" Even though I write constantly, I also do not like looking at a blank piece of paper without a thought on my heart. I think it is only right to require that our children do as *we* are able to do. Just as I do not write on anything that I am not fully convinced about, neither can children. Just as we cannot write with confidence and boldness if we do not know enough about a topic to "write what we know," neither can our children! The best way to help children to have plenty to put on paper is to simply read widely on lots of topics, copy great models, get out in real life, narrate and discuss great literature, and spend lots of time brainstorming their ideas and writing outlines. It may take a lot of input over time, but the output is well worth the time spent in waiting!

It took 5 years of study before Matthew detected a need to write about. After that time, he was overflowing with a passion on that topic! It never ended. Years have come and gone. His studies have naturally yielded fun writing projects. It has been a blast to watch! Even his High School research assignments have developed into deeper writing projects such a books or professional articles for magazines. All he needs now is TIME to write all of the things that he would like to write. Of course, that IS writing what he knows and loves.

**Help your children to find a purpose for writing.** If writing is taught artificially with pages and pages of diagramming sentences...filling in the blanks... writing fake letters, we cannot expect our children to see a point or purpose in writing. There are so many great ideas for teaching Language Arts in much more natural ways—nothing is as great as creating homemade books! The key to encouraging your young writer is to find a natural motivation—a product to make for themselves (notebook, booklet, book), a market (to sell as a home business), to better learn a topic, to write on an issue (writing articles), to critique a book (these are also in big demand in magazines!), to share a message (articles, letters, so on)—encourage your children to find a purpose for writing their own ideas!

**Produce!** If you want for your children to become great writers, then you must begin by requiring them to write. Even if it is letters, articles, book critiques, research, notebooks, stories, how-tos, booklets, books, tip sheets, so on. Write something every day! We require our children to write every day, all year round. Not only do I require them to write daily, but I also model this same discipline before them. If I am not busy around the house, I have a book or notebook and pen in hand! I keep notebooks just like I encourage my children to. When I was only nineteen and had not ever heard of homeschooling much less Notebooking as a technique for teaching Language Arts, I began a notebook collecting verses and information on what the Bible has to say about Godly Womanhood. I now have binders on all kinds of topics of my interest. Any one of them could be developed into a book, many of them have already developed into books—including my huge notebook including my ideas for creating homemade books with children! Because my children have always seen my passion for study and collecting information into a product, they naturally began to compile their Copywork and information into

notebooks and books on topics of their interests.

- ♥ **Teach your children that others may not know about their topic and would really love to.** My son has a passion for history. If there is one thing that I believe has encouraged him to put what he knows on paper, it is that we have taught him that he has too much valuable wisdom about too many areas to keep it to himself. Teach your children to share what they know. This will serve them all of their lives!
- ♥ **Teach them to write from the heart.** Write with passion in an area that they want to be or already are pros. Write on those types of topics letting their heart just flow. Then, writing will be easy!

Ok...you now have the practical tips to get you on the road to encouraging your young writers! Ready? Let's write homemade books!

"Take all the words available in the human vocabulary and read them from the dictionary, and you have only a list of words. But with the creativity and imagination God has given human beings, let these words flow together in the right order and they give wings to the spirit. Every child ought to know the pleasure of words so well chosen that they awaken sensibility, great emotions, and understanding of truth. This is the magic of words—a touch of the supernatural, communication which ministers to the spirit, a gift of God."

Gladys Hunt  
*Honey for a Child's Heart,*

## Slow and Steady! Understanding the Process of Learning...



Frustrated with homeschooling? Frustrated with your young writer? Frustrated with teaching your child to write? Maybe you are not frustrated, but you just wonder if—wondering if they are doing ENOUGH? Wondering if they are on track? Wondering if you can truly trust copywork...notebooking... narration... and creating books to train your young writer? Oh beloved friend, this may very well be one of the most important chapters that you will ever read. God has established a specific way in which our children learn. His way WORKS! His way is truly easy! His way does not change!

One of the most liberating things that we can do as homeschool parents is get to know and understand what God's way of homeschooling and teaching writing looks like and how it works. The benefits are beyond words—but, that is just GOD! Once we truly understand the process of learning, we can relax and enjoy teaching our children. We can find fun ways to teach difficult concepts. We can slow down to enjoy each and every step along the writing journey, knowing that they WILL get there! So, ready to dig in? What do we need to remember about the process of writing?

### Keep in Mind...

⇒ **Keep in mind that the process of writing is bit-by-bit!** Scripture calls it "precept-upon-precept... line-upon-line... here-a-little... there-a-little." The process of writing takes TIME. It does not happen in a day... week... month... year... or even a couple of years. Rather, it is a life-long process. A process that happens bit-by-bit! Enjoy each step. Always remember that they WILL get it! It is just bit-by-bit!

⇒ **Remember that the process of writing is SLOW.** We live in a culture that wants everything fast, instant, and immediate. Think of the rat race

that we live in. *Everything is FAST*—One hour print (actually now we are moving to digital cameras for even FASTER access to pictures)...Ten minute oil changes (and let it take 11 minutes!)... microwave meals. Just think about it. Even our appliances are all geared for a FAST pace—microwaves... dishwashers...slow cookers (NOW don't be fooled by the name! We use these as we are running out the door so our healthy meals are ready to serve at the end of the day.)...bread machines...computers. AND... Think about COMPUTERS—laptops...internet (instant connections!)...wireless (for instant access—anywhere)...email (to instantly communicate)...E-zines (instantly receive each issue)...auto-responders (to instantly KNOW that our orders and correspondence went through)... shopping carts (to instantly order)...auto-processing of orders/credit cards (to know instantly that your order is in and on its way)...E-books (to instantly receive our products so we don't have to wait for the dreaded USPO to deliver)...Instant Messenger (for those that find that email is too slow). Even when we are IN person, well, we aren't—we have drive-thru's for everything—food...cleaners... pharmacies...oil changes...and...please gasp with me—FUNERAL HOMES! We are on a fast track. No wonder we have such a difficult time waiting for our children to learn. No wonder we struggle as we wait for the "Process of Learning" to bring fruit! Sure. We can use these amazing resources above. But, we must always remember that WHERE IT COUNTS, we must slow down and enjoy the process along the way! Then, writing will become easy and fun!

⇒ **Don't forget that God will faithfully lead you each step of the way.** God will never, ever leave you alone in this journey. He is there RIGHT NOW! As I look back over the last 13 years of homeschooling, I can see that God has faithfully led me each step of the way. He has gently shown me exactly what was necessary to teach my children naturally all along our journey. He will do the same for you! His only requirement is that we hear and obey Him each step of the way. Then, it all is amazing!

⇒ **Know that the process of writing is worth the wait!** Wait patiently for the fruit. It is SO worth it! Sure it takes time, but the fruit is priceless! What about your young writer? Are you expecting an immediate product? Are you merely reaching for the immediate product that "schools" expect? Regardless of the child's interests or delights or even the affinities of

their heart, schools want an immediate product. In fact, they want an immediate product regardless of the costs, frustrations, or ramifications. This approach destroys the love of writing! Much too often, it also destroys the student along the way! I am heartbroken that "school" takes away the natural writer in all of us. I believe that we all have that gift deep within, but "school" and its inferior writing methods, as it is, pushes it away. Even "school" at home! Rather, than this, why not reach for real fruit! Why not wait out the whole process and reach for the best? It is worth it!

### **So...WHAT Does the Process Look Like? Where is MY Child?**

We did not begin to teach writing to our children by assigning them to write essays or papers on topics. The first lessons in writing began with the first little reading times when they were babies! Today, both of our children have written books for years and continue to write professionally. How do you get there?

First, begin by *reading* to them as infants (or as soon as possible—it is never too late!). Reading widely and regularly is the foundation of all great writers. If there is one thing to do (and do A LOT!) regardless of your teaching style or methods, reading is that ONE THING! Begin with simple picture books and your Bible. As they grow older, make reading a part of your daily life. The effects are immeasurable!

As they begin to show readiness for handwriting, buy them notebooks and supplies to begin *making notebooks and homemade books*. Beginning to keep copywork and other information in their very own notebooks trains the young student in skills that are necessary to write (and learn) for life. By making materials available for them to access freely, children are easily addicted to writing.

My son authored his first book completely on his own at only 11 years old—AND during Christmas break! It began years ago as he developed an interest in our United States Military. As matter of fact, it took 5 years of reading, studying, asking questions of those in the military, watching video footage of

the wars, and making the topic "his own" before my son's delight flowed into a product of his own. We are including some samples of his book in this book and on the CD so you may see its process, but do not expect your second grader to have a similar product—IT TAKES YEARS!

It not only takes years, but it takes *reading and studying* so widely that they see a hole that *only* they can fill! It takes years of collecting information...asking questions that demand that they seek for answers...and digging deeper than is possible with just mere nodding acquaintances that are common to most curriculum or approaches.

My son came to me that year at Christmas and said, "Mom, have you ever noticed (the answer is NO if you are wondering as you read this!) that there is not one book that has a complete, chronological history of the Marines...I find bits here and there...someone needs to write a book with all of it in it...I guess that it will just have to be me!"

YES! I about fell out! It was just a dream that I had once let cross my mind. Which mother does not DREAM of their child taking initiative to write a book of their very own? I never dreamed that he would actually SAY it, much less MEAN it!

Did you notice? He began that book during his Christmas Break. Yes, you read correctly! He had time off from regular duties and extra time on his hands. His activity of choice was to write a book. Did you read that part in the first of the book about our struggles??? Well, it was more an aversion to the pencil! Matthew detested his school lessons. Lessons would drag on hours for lessons which could be finished easily in just 5-10 minutes. His work was half-hearted... messy... careless... and we were both in tears! Flash forward...this same child was busily writing a book during his Christmas vacation. He even excitedly told me that he thought that he had a gift in writing!

What caused the transition? I believe it was seeking for GOD'S process of learning. Slowing down, just to go the pace of my child. Getting to know him—his strengths, weaknesses, abilities, and interests. Allowing him to get to KNOW his topic, while letting his writing just flow from the abundance!

Instead of bringing school home, we have opted to bring a lifestyle of learning into our home. We have allowed the children the time needed to develop interests that are resulting into a delight that simply **MUST** pour out through their pens. We are equipping them through our daily disciplines with the skills bit-by-bit that they will need to pour out those delights whether on paper or in their play or as they share with others.

### **So, What About You?**

So...where are you today? Frustrated? Wondering if they are doing **ENOUGH?** Wondering if they are on track? God has established a specific way in which our children learn. His way **WORKS!** His way is truly easy. His way does not change. My challenge is for you to just try things **HIS WAY!** Allow *all the time that is necessary* for your children to develop real interests. Allow time for them to learn bit-by-bit. Give all the time that is necessary for the process of learning to yield its fruit—a writer who delights in writing for God's Glory! You will love what God will do through your young writer!

# Where Do I Begin???



Bear buddies read together

## Step-by-Step From Start to Setup to Selling!



Ready to write your book? Have no idea where to begin? Want to know what to expect? Let's look at where to begin and how to write a book step-by-step! Ready? Here are the steps...

⇒ **Choose the topic of your book.** One of the most important steps in writing a book is the very first step—choosing the topic. Brainstorm to find the very best topic. Begin by making a list of the most appealing topics for your project. Ask...

...What would you like to write about?

...What are your greatest interests?

...What are your most recent or current studies?

...What do you enjoy spending your time doing?

...What types of books do you enjoy reading? Could you write one like that?

Brainstorm. Think. Pray. Find the perfect topic for your book. Begin gathering your information. You are going to love this!

⇒ **Get a vision of what your book will be like!** Can you just "see" your book? What do you "wish" could be in a book on the topic you love? What should be included in your book? Brainstorm. Think it out. Outline the flow of your book. Make sure that everything needed to develop the topic is included and developed fully.

⇒ **Write your heart out!** Once the "prep" work is done, you will be ready to write. Begin with a rough draft. Focus on getting the manuscript written down. Find the best way to get your ideas out of your brain and down on paper. What will help you? Typing it on a computer...writing it by hand in a journal or on a notepad...dictating it to a

parent or into a tape recorder...or writing on notecards? Get your ideas down. Use your outline to keep you on track. Write those details that will make your book special and helpful. Write as though you are sharing what you love to think and talk about with a good friend. You will find that your book will be just perfect!

- ⇒ **Make it great!** A great manuscript does not happen from writing it down and binding it into a book format. Instead, it takes work. Be ready to write, write, write...and re-write, re-write, re-write! Constantly study to learn great ways to make your writing better. Read neat books by other authors to fill your mind with fresh ideas and information. Plus, study how they write. Notice the little things. This will help develop your writing style and vocabulary. If you want to make your writing the best ever, decide to be a student forever. Constantly work on making your writing better and better!
- ⇒ **Get ready to publish!** After preparing the manuscript, the next step is probably obvious, especially since the subject of this book is about creating homemade books. However, the way to make your book the very best ever is not so obvious. So, ready for a secret? The best way to make a book great is to become a student of the best books available. Observe your favorite books and the way they are set up. Note how they are bound. Take a look at other books at stores and at the library. What do you like? Is there something that you don't like? Study publishing. Look into options for publishing your book so you can find the very best presentation of your materials for your audience. Learn how to set up your book in the way that you prefer. Then, you are ready for the next step...
- ⇒ **Set-up your book.** Plan the page layout. Make decisions for your page design, your text choices (sizes for titles, captions, and text... style...etc.). Set up each page with your borders, illustrations, and text. Add in your manuscript. Design your cover. Print the book "guts" and your cover. Choose your binding style. Bind your book.
- ⇒ **Copy-edit.** Copy editing is a final "proof" on your whole book. It is like proof-reading, only you are editing the whole book—your writing,

your set up, your binding, and your cover design. This is when you are getting a look at what your book will be like and you are editing out anything that does not look right. All you have to do is make a "mock-up" version of your book to copy-edit. Print a copy of the guts of the book and the cover. Bind the book in the formats you prefer. Evaluate what works the best for your book. Go over the entire book checking for anything that needs to be corrected or changed. (We have a checklist in this book to help you work through this process.)

- ⇒ **Make all corrections.** Save the changes on your hard-drive, on a floppy-disc or zip-disc (if it will fit), and on a CD-ROM. Label and store safely with your hard-copy...oh, the next step!
- ⇒ **Print the hard-copy-twice!** Save a copy in a file with your floppy-disc and CD-ROM. Place that copy in a safe place—away from any elements, small children, or pets. Use the second copy to make copies for sharing your book.
- ⇒ **Prepare cover, copy the book, and bind!**
- ⇒ **Finally, the last step: Share!** Share your book! Bless others with your message! Oh, and one more step: begin another book! Make it a habit!

So, now...you have an overview of what to expect! Don't get overwhelmed. We will make it easy. Ready to get going? Let's make books!

## Choosing the Perfect Topic...



Still drawing a blank? Have no idea what to write your book about? Not sure if this whole idea of writing books is for *you* too? Oh! Give me a chance to help! This is *your* chapter! ☺ Ever wondered why some people (like me!) seem to just *know* what to write about? Well now, you will know the secret to choosing the perfect topic for your book too! Let me walk you through brainstorming and choosing the best topic for your book. Ready? Get out your *Idea Notebook*. We need to do a bit of brainstorming. Here we go...

- ♥ **What would you like to write about?** If you could choose ANYTHING in the world to write about, what would it be? If you could spend your time and energy on one topic, what comes to your mind first? For real!
- ♥ **What do you find yourself spending your free time doing?** If you have an afternoon to do whatever you please, what is the first thing that you grab? If you could have a week vacation, what would you choose to do?
- ♥ **If you could share something you love with others, what would excite you?** What do you love? What do you want EVERYONE to love? What brings you delight? Joy? Contentment? What do you think that EVERYONE needs to know about?
- ♥ **What are you studying?** Have you found the perfect resource on that topic? Why not write one?
- ♥ **What are you planning to study?** Why not write your textbook as you study through your topic? Why not create a Lapbook or a Notebook Manual?

- ♥ **What about those subjects that you just don't like?** Yep! You read clearly! There are going to be subjects and themes that do not appeal to us along the way. Why not write your own book that *is* interesting on that subject or topic? Again, why not make a Lapbook or a Notebook Manual with more interesting information written in a more captivating style?
- ♥ **What types of books do you enjoy reading?** Why not write a book like that? Perhaps, you love books that teach you how to do something? Why not try your hand at writing a book on how to do something that you enjoy doing? Perhaps, you enjoy books that are fictional, but set in a historical time period. Why not make up your own story based on a time period? Maybe you enjoy Science facts. Why not write a book about a certain area of Science? Let your mind go! Whatever you enjoy!
- ♥ **Ok...still no idea? What about that one subject that you think no one would want to read?** What about that topic that just doesn't seem to "educational." You know, the one that already crossed your mind and you instantly said, "No, not that!" Yep! THAT IS IT!

Still blank? Still need an idea? Check through the list in the next section. You probably have a great idea right under the surface!

### Story Starters

My pets...  
Our picnic  
My afternoon in the park  
My trip into space  
If my dog could talk  
The week my dog could talk  
Lost at the zoo  
If I were  
A day in the life of  
A day in \_\_\_\_\_  
Sailing Down \_\_\_\_\_

## Ideas To Get You Started...



*Want to write a book...but, drawing a blank on a topic? This section is FOR YOU! This section includes hundreds of ideas to get you started. Surely there is a topic listed that will interest you.*

*In my Idea Journal, I keep lists of topics for my books and articles. Take a look at these ideas, let your child go through the list with you. Let them jot down those that interest them in their Idea Journal. If they think of others, encourage them jot those ideas down in their Idea Journal, also.*

*My prayer in sharing these ideas is that you will find an idea that will encourage your young writer. I pray that you will realize the value of your child's interests and how you can capture those interests on paper. Actually I pray that as you read through these ideas, you will let your mind go!*

*One other note! Don't disregard ANY area of study. Don't disregard your child's interest. The more interesting and fun, the better! As you will see here, the sky is the limit for book topics. These are IDEAS not requirements or limitations. They are ideas to get you started! So, here goes...*

### **All About Me**

All About Me

Me

My family

My family jokes

My friends

My pets

My siblings

My Book About Me

My Funny Family

My hobbies

My pet

My sports

My Family

How we celebrate Birth days

How we celebrate Christ mas

How we celebrate

Thanksgiving

My Family History

My Family Memories

My Family Story

My Family Yearbook

My Favorite Things

Animals

Colors

Song

Sport

Vacation

My School Yearbook

Our Family Stories

Our Family Traditions

Our Family Vacations

information, etc.)

Queens

Trees

Weather

## Alphabet Book

Alphabet book

Alphabet word book

## All About...

Cathedrals

Castles

Cows

Flowers

Frogs

Gardening

Kings

Knights

Knives

Martial Arts

Nature

Poodles

Shih Tzu's

Snakes

Time Period

Topic of Study or Unit Study

(Include everything pertaining to that study: pictures, copywork, booklists, information, research, original writing, narrations, neat quotes, encyclopedia and Internet

## Animals

A Day at the Zoo

ABC Book of Animals

ABC Book of Birds

ABC Book of Cats

ABC Book of Desert Life

ABC Book of Dogs

ABC Book of Farm Animals

ABC Book of Horses

ABC Book of Insects

ABC Book of Jungle Animals

ABC Book of Mammals

ABC Book of Reptiles

ABC Book of Zoo Animals

All About\_\_\_\_\_

Anatomy

Backyard Birds

Farm Animals

Food

Jungle Animals

Life-cycles

Tracks

Types

Bats

Cats

Chickens  
Dogs  
Fish  
Horses  
Kittens  
Lions  
Octopus  
Snakes  
Turtles  
Whales

### **Art/Artists**

Bible Art  
    Dore  
    Rembrandt  
Biography  
Christian Art Today  
    Thomas Kinkade  
Civil War Art  
    Mort Kunstler  
Colors  
Collections  
History of Art  
Life or Art of...  
    Beatrix Potter  
    Monet  
    Rembrandt  
    Van Gogh  
Make Your Own Comic Book  
My Favorite Artist  
My Own Museum of Fine Art  
Native American Art  
Nature Art

### **Astronomy**

Astronauts  
    Training  
    Food  
    Life in Space  
Astronomers We Need to Know  
    Archimedes  
    Brahe  
    Copernicus  
    Galileo  
    Kepler  
    Newton  
    Ptolemy  
All About\_\_\_\_  
    Astronomy  
    Constellations  
    Comets  
    Earth  
    Galileo  
    Meteorites  
    Stars  
    Sun  
History of Astronomy  
Phases of the Moon  
Planets  
Our Solar System  
Space Rockets  
Space Science  
Space Exploration

### **Autobiography**

All About Me  
Camp Memories  
Drama

Family Stories  
Vacation Stories  
With siblings  
Music  
Pets  
School Stories  
Silly Stories  
Sports  
Vacation Stories  
Walk with God

### **Baking**

How-to's  
My Favorite Recipes  
Recipes

### **Bedtime Stories**

### **Beginning to learn...**

Number Book  
Shape Book  
Colors Book  
Alphabet book

### **Bible**

All About Advent  
Bible Genealogy  
Bible Timeline  
Books of the Bible

Children in the Bible  
Creation  
Days of Creation  
Favorite Bible Verses  
How to Hear God  
Story of Samuel  
How to Memorize Scripture  
How to Pray  
How to Read Your Bible  
How to Study Your Bible  
Illustrated Bible Stories  
Illustrated Bible Verses  
In the Beginning  
Miracles of Jesus  
Missionary Stories  
My Favorite Bible Character  
My Favorite Bible Story  
Parables from the Bible  
The Fruits of the Spirit  
The Names of God  
The Names of Jesus  
The Sermon on the Mount  
The Ten Commandments  
The 23<sup>rd</sup> Psalm  
Parables  
Story of\_\_\_\_  
Baby Moses  
Christ  
Creation  
Moses  
Noah and The Ark  
Paul  
Paul's Missionary Jour  
neys  
Life of\_\_\_\_\_

Hannah

Jesus  
Moses  
Noah  
Paul

## **Biography**

Artists  
Authors  
Baby Book (or for younger sibling)  
Business Leader  
Composers  
Doctors  
Evangelists  
Explorers  
Family  
Grandparents  
History Studies  
Inventor  
Kings  
Military  
Missionary Stories  
Personal  
Political Leader  
Queens  
Scientists  
Sports Figure  
Writer

## **Biology**

Animal Printouts  
Ants  
Bees

Biology Label Printouts  
Biomes  
Birds  
Butterflies  
Dinosaurs  
Flowers  
Human Anatomy  
Insects  
Mammals  
Plants  
Rainforests  
Reptiles  
Sharks  
Whales

## **Birds**

Bird Habits  
Birds in My Backyard  
Blue Jays  
Chickens  
Ducks  
Eagles  
Eggs  
Nests  
Mockingbirds  
Poultry  
Robins  
Roosters  
Sparrows  
State Birds  
Woodpeckers

## **Bridges**

That Make History  
Types  
Construction

## **Bugs**

Ants  
Arachnids  
Bees  
Beetles  
Honey bees  
How to Catch (and KEEP) Bugs  
How to Feed Bugs  
My Ant Farm  
Praying Mantis  
Queen bees  
Scorpions  
Spiders  
Wasps

## **Butterflies**

Butterflies in My Backyard  
Caterpillars  
Feeding  
Metamorphosis  
Migration  
Silk  
Silkworms  
Stages of Development

## **Camp**

Sayings  
Songs  
Quotes

## **Chemistry**

Elements  
Oxidation  
Periodic Table  
PH  
Polymers

## **Christmas**

Bible Story  
Family Traditions  
Family Recipes  
Recipes from Around the World  
Songs  
Stories  
Traditions from Around the World

## **Collections**

Art Prints  
Baseball Cards  
Dried Flowers  
Feathers  
How to Collect \_\_\_\_\_  
Leaf  
Letters

Poetry

Postcards

Prayers

Quotes

Recipes/Recipe Books

Christmas

Family Favorites

Italian

Mexican

Songs

Speeches

Spider Webs

Stamps

## Continents

## Copywork

*See ideas after Copywork  
Chapter, later in this book.*

## Creation

Answers to Tough Questions

Creation or Evolution

Creation Science

Days of Creation

What Happened to the Dinosaurs

## Diary

Fictional

Real life

## Dinosaurs

My Dinosaur Adventures

Types of Dinosaurs

## Dogs

All About My Dog \_\_\_\_\_

Breeds

Breeding

Care/Feeding

Training

## Dolls

Collectibles

History

How to Make

## Etiquette/Manners

## Everything About...

## Exploring...

A Cave

A Hiking Trail

An Old House